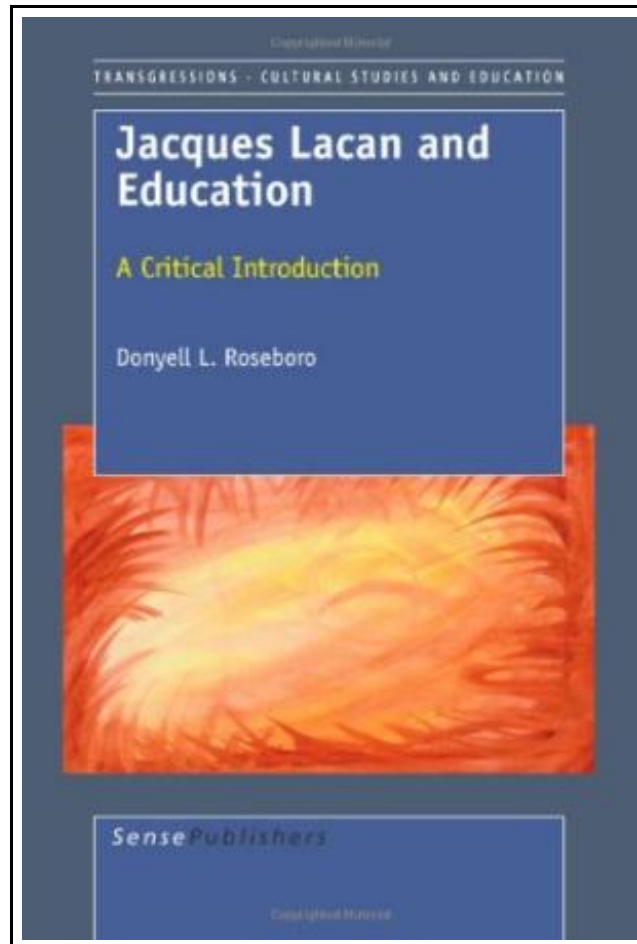


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JACQUES LACAN AND EDUCATION: A CRITICAL INTRODUCTION (PAPERBACK)



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Sense Publishers, United States, 2008. Paperback. Book Condition: New. 236 x 160 mm. Language: English . Brand New Book ***** Print on Demand *****.This is an introductory level text with emphasis on Lacan s theoretical relationship to education and which uses Lacan s theories as a springboard for a different educational discourse, one that forces us to assess inward rather than outward. To move beyond the linear nature of schools, a context exacerbated by developmental psychologists like Piaget and Erikson who theorized that we can understand children s development in stages, the author argues that Lacan s theories allow us to holistically educate - to teach cognizant of the relationship between interior and exterior spaces, between the unspoken and the heard. The text serves four purposes: 1) to translate Lacan s primary ideas into language appropriate for introductory level college students, 2) to examine identity in ways that are relevant across disciplines, 3) to re-frame Lacan s work with post-structuralist and postmodern theories and, in so doing, create a distinctive analysis of the self predefined yet reinvented, and 4) to juxtapose Lacan s work with post-formal thinking and theorize about his relevance to public education. This book is purposefully organized with specific emphasis on Lacan s work as a teacher and the ways in which his theories complicate current accountability standards in the United States which insist that good teaching and learning is quantifiable. The author foregrounds Lacan s concepts of identity and language and analyzes those in parallel to the discourses of democratic education. Lacan s theories do provide some indelible possibilities for public education in the twenty-first century. Considering his relevance to post-structuralism, post-formalism, post colonialism, and postmodernism, a Lacanian perspective of public education would defy the current standardization of curriculum in the wake of No Child Left...



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