

The Westminster Review Volume 90-91



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Reviews

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THE WESTMINSTER REVIEW VOLUME 90-91



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 72 pages. LC Number: KF26 L27364 2007d OCLC Number: (OCoLC)318793565 Subject: Occupational training -- Washington (State). Excerpt: . . . 11, , , PERSONALIZED MEANINGFUL AND CONNECTED TO STUDENT EMPLOYER AND INDUSTRY DEMAND The Rigor, Relevance, and Relationship comes alive for students when they have investments in their future. Scott Bond, CEO of Providence Saint Peter Hospital in Olympia, stated to his Department Managers We have an opportunity and an obli-gation to help grow our future workforce. Over the past 5 years St. Peter Hospital has allowed students from the Professional Medical Careers program to observe 40 hours of clinical applications within the hospital departments. The students enter the program knowing of two careers, doctor or nurse, and not about the other 50 medical and patient care careers available. After the clinical rotations, students have observed open heart surgeries, emergency room, obstetrics, physical therapy, diagnostic imaging, administration, lab activities, acute care and other departments. When the students return to the classroom they re-organize their schedules to fit in more math and science courses before graduation. Most health care students do not have the opportunity to observe professionals, working in their careers, until the second or third year of their college program. This example reinforces the need to ask all students three questions: 1. Who am I 2. What can I be 3. How do I get there These are the core questions within the Navigation 101 guidance plan. The exam-ples are clear that when students connect the high school experience with real life examples they become engaged ! Career and technical education programs have strong impacts on dropout preven-tion, intervention, and retrieval programs. The dropout intervention program (DPI) pilot at New Market has retained and...



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